

# Federation of Shevington Community Primary Schools

## MILLBROOK

### Policy for Homework

Agreed by members of teaching staff and approved by School's  
Governing Body October 2017  
To be reviewed periodically

## **POLICY STATEMENT FOR HOMEWORK AT MILLBROOK PRIMARY SCHOOL**

This document outlines the school's philosophy regarding homework. The policy was formally drawn up by the staff at Millbrook School after a review of current provision. It will be reviewed periodically.

### **1 AIMS OF HOMEWORK**

- ◆ To enhance the learning opportunities for children.
- ◆ To provide the opportunity for parents to be better informed and more involved in their child's learning.
- ◆ To extend and support the learning experiences of children via research, reinforcement and revision, linking their learning to real life outside school and the classroom.
- ◆ To support children in the development of skills for independent learning.

### **2 PHILOSOPHY**

- ◆ Homework fosters and enhances the home-school partnership by providing opportunities for the parents and school to work together for the benefit of the child.
- ◆ Homework may be used to extend and challenge pupils; reinforce learning or reintroduce topics and concepts.

### **3 CONTENT**

- ◆ Children in Reception complete a weekly task that may be Literacy, Mathematics or Topic based.
- ◆ All children take a reading book home each evening to read, look at or to read alongside parents. Key Stage 2 children at Millbrook are a part of the Renaissance Reading Programme. They take a quiz online at school following completion of a reading book. Millbrook parents can access Home Connect from this scheme. Please contact Mrs Lister for more information.
- ◆ Children should read each night for 15 minutes.
- ◆ Children will receive a weekly spelling list to learn at home.
- ◆ Children will receive a weekly Maths task to complete at home.
- ◆ Every two weeks a topic-related challenge will be given to the children. This will link directly to their work in class. Investigations / research will, when possible, be open-ended and encourage children to use a range of resources (Internet, library, family members, home / local environment) and to devise ways of presenting their findings.
- ◆ Computers will be made available to children should they need to access one if there is no access to a computer or tablet at home. Parents simply need to inform the class teacher who will make appropriate arrangements.

- ◆ Teachers will respond to homework tasks in a variety of ways, as appropriate. This will sometimes be through discussion in class, presentation of information, marking the work together or marking by the teacher. For some tasks it may be appropriate to email it to the class email (please ask class teacher for details).
- ◆ Homework will sometimes be shared between children at a time during the week set by the teacher and children will have an opportunity to teach and learn from one another.
- ◆ Verbal feedback is a powerful tool for children. Here the teacher may use stickers or stamps to acknowledge the work has been seen and appreciated by an adult.
- ◆ Teachers expect that **standards of presentation expected in class work** will be reflected in homework tasks.
- ◆ Parents are encouraged to take an interest in their children's homework, at the same time helping them to develop greater independence as they progress through school.
- ◆ Additional homework will not be given to children who are absent from school on holiday in term time.
- ◆ During the run up to SATs, children sitting tests will be given revision tasks to help them with preparation for the assessments.

#### 4 HOME SCHOOL AGREEMENT

- ◆ In the Home School Agreement signed by parents it states, "The family will support the school's Homework Policy" and there is an expectation that this is adhered to.

#### 5 PLANNING

- ◆ At the beginning of each academic year in September teachers hold a 'Meet and Greet' evening at which homework and the teacher's expectations regarding homework are discussed.

#### 6 EQUAL OPPORTUNITIES

- ◆ All children are entitled to equal access to extended learning resources, facilities and opportunities.